**SPSA Goal List**

**at Cabrillo Elementary School**

**2020-21**

37-68338-6039291

CDS Code

**Goal 1 - Safe, Collaborative and Inclusive Culture**

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| **By Date** | **Grade** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK4-4 | Decrease the number of students suspended | 4.2% | 1.3% | Suspension | Annually |

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| **By Date** | **Grade** | **Student Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK4-4 | Students with Disabilities | Decrease suspension rate | 4.5% | 0% | Suspension | Annually |
| June 2021 | TK4-4 | English Learner | Decrease suspension rate | 7.9% | 0% | Suspension | Annually |
| June 2021 | TK4-4 | Socioeconomically Disadvantaged | Decrease suspension rate | 4.5% | 0% | Suspension | Annually |
| June 2021 | TK4-4 | Hispanic or Latino | Decrease suspension rate | 5.2% | 0% | Suspension | Annually |
| June 2021 | TK4-4 | Black or African American | Decrease suspension rate | 16.7% | 0% | Suspension | Annually |

**Goal 2 - English Language Arts**

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| **By Date** | **Grade** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK-4 | Will meet or exceed grade level standards | Incomplete Data | 75% | Other (Describe in Objective) | Annually |
| June 2021 | 3-4 | Will meet or exceed grade level standards | Incomplete Data | 75% | CAASPP ELA | Annually |

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| **By Date** | **Grade** | **Student Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | 3-4 | English Learner | Increase meeting or exceeding standards. | 8.3% | 50% | CAASPP ELA | Annually |
| June 2021 | 3-4 | Students with Disabilities | Increase meeting or exceeding grade level standards | 18.2% | 50% | CAASPP ELA | Annually |
| June 2021 | 3-4 | Black or African American | Increase meeting or exceeding grade level standards | Incomplete Data | 50% | FAST aReading | Annually |
| June 2021 | 3-4 | Socioeconomically Disadvantaged | Increase meeting or exceeding grade level standards | 18.2% | 50% | CAASPP ELA | Annually |
| June 2021 | 3-4 | English Learner | Increase the number of students on the FAST aReading scoring at College Pathway | Incomplete Data | 50% | FAST aReading | Annually |
| June 2020 | 3-4 | Students with Disabilities | Increase meeting or exceeding grade level standards | Incomplete Data | 50% | FAST aReading | Annually |
| June 2021 | 3-4 | Socioeconomically Disadvantaged | Increase meeting or exceeding grade level standards | Incomplete Data | 50% | FAST aReading | Annually |

**Goal 3 - Mathematics**

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| **By Date** | **Grade** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2020 | 3 | Increase students who meet or exceed standards | 26.1% | 60% | CAASPP Math | Annually |
| June 2020 | 4 | Increase students meeting or exceeding grade level standards | 56.5% | 75% | CAASPP Math | Annually |

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| **By Date** | **Grade** | **Student Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | 3-4 | English Learner | Meet or exceed standards | 8.3% | 50% | CAASPP Math | Annually |
| June 2021 | 3-4 | Students with Disabilities | Meet or exceed standards | 0% | 25% | CAASPP Math | Annually |
| June 2021 | 3-4 | Students with Disabilities | Meet or exceed standards | Incomplete data | 25% | FAST aMath | Annually |
| June 2021 | 3-4 | Black or African American | Meet or exceed standards | Incomplete data | 25% | CAASPP Math | Annually |
| June 2021 | 3-4 | English Learner | Meet or exceed standards | Incomplete data | 25% | FAST aMath | Annually |
| June 2021 | 3-4 | Black or African American | Meet or exceed standards | Incomplete data | 25% | FAST aMath | Annually |

**Goal 4- Supporting English Learners**

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| **By Date** | **Grade** | **Student Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | 3-4 | English Learner | meet or exceed standards | 8.3% | 50% | CAASPP ELA | Annually |
| June 2021 | 3-4 | English Learner | meet or exceed standards | 8.3% | 30% | CAASPP Math | Annually |
| June 2021 | 3-4 | English Learner | Increase ELA achievement in DRA level or FAST reading | Baseline | 50% | Other (Describe in Objective) | Three times a year |
| June 2021 | 3-4 | English Learner | Increase Math achievement in end of unit assessment or FAST math | Baseline | 50% | Other (Describe in Objective) | Twice a year or Monthly |

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| **By Date** | **Grade** | **Student Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK-4 | English Learner | EL students who are eligible to reclassify, will be reclassified | 24% | 95% | Summative ELPAC | Annually |

**Goal 5 - Supporting Students with Disabilities**

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| **By Date** | **Grade** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK-4 | Students with Disabilities will meet or exceed their goals | previously untracked | 75% | Progress Reports on IEP Goals | 3x a year |
| June 2021 | 3-4 | Student will meet or exceed grade level standards on CAASPP ELA | Incomplete data | 50% | Other (Describe in Objective) | Annually |
| June 2021 | 3-4 | Students will meet or exceed standards on CAASPP in Math | Incomplete data | 25% | Other (Describe in Objective) | Annually |

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| **By Date** | **Grade** | **Student Subgroup** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK-4 | Students with Disabilities | Students with Disabilities will meet or exceed their goals | previously untracked | 75% | Progress Reports on IEP Goals | 3x a year |
| June 2021 | TK-4 | Students with Disabilities | Students with Disabilities will increase their DRA level | previously untracked | 80% | DRA 2 | Annually |

**Goal 6 - Supporting Black Youth**

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| **By Date** | **Grade** | **Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | TK-4 | Black Youth | Maintain Low Suspension Rates | 16.7% (2019 Dashboard); No suspensions in 2019-20 | 0% | Suspensions (Classroom and School) | Monthly |

✓ 1. Beginning in the Fall of 2020, Cabrillo Elementary site selection/hiring panel will complete anti-bias training before conducting any interviews.

✓ 2. In 2020-21 school year, Cabrillo Elementary will develop and implement a site-specific system for tracking classroom referrals.

✓ 3. Cabrillo Elementary will create a process for ensuring a student is assigned a Student Champion (a trusted staff member, specific to student) to help them through any suspension or expulsion process.

✓ 4. Cabrillo Elementary will develop a Site Equity Team that meets quarterly throughout the school year to monitor attendance and grades with a focus on Black Youth as well as staff diversity goal.

✓ 5. In the 2020-21 school year, Cabrillo Elementary will develop and implement a site-specific system for tracking school police detainments.

✓ 6. The staff diversity goal at Cabrillo Elementary is to maintain or increase the percentage of diverse educators from current year to the follow

**Goal 7 - Family Engagement**

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| **By Date** | **Participants** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** |
| June 2020 | SSC | Increase participation | 70% | 90% | Other - Describe in objective |
| June 2020 | ELAC | Create and maintain committee | 0% | 90% | Other - Describe in objective |
| June 2020 | Other (Describe in Objective) | Parent Involvement | 76.2% | 90% | CAL - SCHLS (CSPS) |

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| **By Date** | **Participants** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** |
| June 2020 | Other (Describe in Objective) | Monthly family/community school event | 0% | 90% | Attendance |

**Goal 8- Graduation/Promotion Rate**

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| **By Date** | **Grade** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2020 | TK-4 | Increase attendance | 96.7% | 98.7% | Absenteeism | Annually |
| June 2020 | TK-4 | Increase interventions and supports | untracked | 100% | Other (Describe in Objective) | Annually |

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| **By Date** | **Grade** | **Student Group** | **Objective** | **Baseline Percentage** | **Target Percentage** | **Measure of Success** | **Frequency** |
| June 2021 | Tk-4 | English Learner | Reduce absenteeism | 5.3% | 2.6% | Absenteeism | Annually |
| June 2021 | TK-4 | Students with Disabilities | Reduce absenteeism | 9.5% | 4.7% | Absenteeism | Annually |
| June 2021 | TK-4 | Black or African American | Reduce absenteeism | 18.2% | 9.1% | Absenteeism | Annually |
| June 2021 | TK-4 | Hispanic or Latino | Reduce absenteeism | 5.3% | 2.6% | Absenteeism | Annually |
| June 2021 | TK-4 | Socioeconomically Disadvantaged | Reduce absenteeism | 15.7% | 7.8% | Absenteeism | Annually |